**Creating the Future**

1,000+ teachers of Gen Z students around the world

**GEN Z in the Classroom:**

We asked 2,500+ Gen Z students aged 11-17 and teachers want to make changes in the classroom to better prepare Gen Z for the future. **Career/Tech Ed**

**PERCEPTIONS OF THE FUTURE GEN Z WORKFORCE**

Nearly half of students feel what they learn outside of school is too focused on subjects that are not relevant to their future careers. Teachers are more likely to want to focus on** communication skills** and evolution of the curriculum to better prepare Gen Z for the future, especially students who are more likely to think Gen Z is prepared for the future, and are passionate about making things better and smarter. **Science/Math/Engineering**

**IN SUMMARY,** teachers feel most confident about Gen Z’s preparedness for the future and are optimistic about their job prospects. Gen Z students are excited and nervous about the future, and are passionate about making things better and smarter. Having more opportunities for hands-on learning and an understanding that creativity will play a big role in Gen Z’s success in the future workforce. **Art/Music/Drama**

Students will be better prepared for the future, given curiosity. Nearly half of students feel what they learn outside of school is too focused on subjects that are not relevant to their future careers. Teachers are more likely to want to focus on communication skills and evolution of the curriculum to better prepare Gen Z for the future, especially students who are most optimistic about their job prospects. **Television/Arts/History**

Greater focus on communications skills are expected to evolve the curriculum to better prepare Gen Z for the future. **Music/Industrial Arts/Health Education**

In their future workforces, students will be better prepared for the future, given curiosity. Teachers feel most confident about Gen Z’s preparedness for the future and are optimistic about their job prospects. **Science/Math/Engineering**

Students will be better prepared for the future, given curiosity. Nearly half of students feel what they learn outside of school is too focused on subjects that are not relevant to their future careers. Teachers are more likely to want to focus on communication skills and evolution of the curriculum to better prepare Gen Z for the future, especially students who are most optimistic about their job prospects. **Computers/Technology**

Nearly half of students feel what they learn outside of school is too focused on subjects that are not relevant to their future careers. Teachers are more likely to want to focus on communication skills and evolution of the curriculum to better prepare Gen Z for the future, especially students who are more likely to think Gen Z is prepared for the future and are passionate about making things better and smarter. **SMART**

In their future jobs, students will have careers that are very different from today. Teachers feel that their Gen Z students will one day have careers that define their imagination and experiment, or the future of work. Most likely to prioritize a steady paycheck, and most likely to believe they will create and innovation, and inventions. **IN SUMMARY,** teachers feel most confident about Gen Z’s preparedness for the future and are optimistic about their job prospects. Gen Z students are excited and nervous about the future, and are passionate about making things better and smarter. Having more opportunities for hands-on learning and an understanding that creativity will play a big role in Gen Z’s success in the future workforce.

To see the full study visit: www.adobeeducate.com/genz

*Data from: Gen Z in the Classroom: Creating the Future*

*September 26 – October 6, 2016 by Edelman Intelligence. Margin of error at the 95% confidence level for the sample is ±4.8% in the US, ±5% in the UK, ±5% in Germany and ±5% in Australia.*